

Management of Administrative Tasks

CO-TEACH
PLAY # 114



Partners have circulated and assessed student progress on a task. As students continue working, partners initiate a brief private conference. They then pause the lesson and provide students with feedback about what has been observed. Students use teacher input as a guide to complete the task. If partners agree that a student, or subset of students require(s) more intensive assistance, either partner can employ an alternative co-teaching model.



ACTION: Use ongoing assessment information to guide instruction.

Some coordination and/or advanced planning required.

Play # 114

Teachers can share information and determine which mode of instruction and/or feedback will be of most benefit to students at any point in the lesson. The private conference gives the team flexibility to modify the instructional plan without calling attention to specific students in the process.

3a Comprehension of
Content and/or
Concepts
2b Teacher to Student
Communication
2a Teacher to Teacher
Communication

Also impacted

4d Management
of
Administrative
Tasks

Most impacted